

TEKS/TASK Standards Targeted

1.1 Interpersonal Communication
 1.3 Presentational Communication
 2.1 Practices of Culture
 3.1 Furthering Connections
 5.1 School and Community
 5.2 Life-long Learning

SPANISH NEWSCAST

Spanish II Pre AP-Mrs. Escalate De Flores

Description

Students will work in groups of three to write, produce, and videotape a ten-to-fifteen minutes Spanish language news show that include news events; a live, from-the-scene report; weather; sports; and commercials. The news events should include items from the Spanish-speaking world in general; news about the capital of that country, local areas in that country, and news from the United States if possible with relationship to that Spanish speaking country.

Preparation for the project

1)Emphasis on Standard 1.2 - Students will view taped newscasts and commercials from two Spanish speaking countries and use them as models for their project.

2)Standard 2.2 students will analyze a product of the culture studied.

3)Emphasis on Standard 4.1 -in preparing for the project, students will view newscasts and compare and contrast language styles.

4)Standard 4.2 students will note cultural similarities and differences in the videotapes they viewed.

Your Newscast Role: _____

| Compare | Contrast |
|---------|----------|
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| Similarities | Differences |
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Reflection

1.1—Students work cooperatively in groups of three using the language to produce the newscast.

1.3—Students will produce the newscast in the language studied. **Only SPANISH!!**

2.1—Students will present news stories that **reflect a perspective from the culture studied.**

3.1—Students will develop news items on a **variety of topics.**

5.1—Students will **use the language** in the classroom.

5.2—Students will develop **insights** necessary for media literacy.

Spanish II-Mrs. Escalate De Flores- Newscast Grading Sheet

Nombre del Pais: _____

Date of Presentation: _____

Students can use a cell phone with video recording, a digital camera, a webcam, a video camera, or pictures.

| <u>Total=100 pts</u> | <u>Excelente</u> 20 pts | <u>Bueno</u> 15 pts | <u>Asi Asi</u> 10 pts | <u>Mediocre</u> 5 pts |
|--|---|--|--|--|
| News stories reflect a perspective from the culture studied | <input type="checkbox"/> Authentic stories from a Spanish speaking country | <input type="checkbox"/> Some authentic stories from a Spanish speaking country. | <input type="checkbox"/> Not authentic stories from a Spanish speaking country maybe a culture blend. | <input type="checkbox"/> Not authentic stories from a Spanish speaking country at all. |
| News included | <input type="checkbox"/> news events <input type="checkbox"/> a live, from-the-scene report <input type="checkbox"/> weather <input type="checkbox"/> sports <input type="checkbox"/> commercial | <input type="checkbox"/> One of the following missing: news events, a love from-the-scene report, weather, sports, commercial | <input type="checkbox"/> 2 or more of the following are missing: news events, a love from-the-scene report, weather, sports, commercial | <input type="checkbox"/> 3 or more of the following are missing: news events, a love from-the-scene report, weather, sports, commercial |
| Media Literacy Insights-Reflection paper | <input type="checkbox"/> neatly written reflection paper <input type="checkbox"/> Typed | <input type="checkbox"/> Reflection somewhat clear, somewhat organized. <input type="checkbox"/> Typed | <input type="checkbox"/> Reflection not clear, not organized. <input type="checkbox"/> No typed | <input type="checkbox"/> No reflection paper. |
| Script | <input type="checkbox"/> variety of topics <input type="checkbox"/> Spanish-speaking world news <input type="checkbox"/> capital city <input type="checkbox"/> local areas <input type="checkbox"/> the United States | <input type="checkbox"/> One of the following missing: variety of topics; Spanish-speaking world news, capital city, local , & USA news | <input type="checkbox"/> 2 or more of the following are missing: variety of topics, Spanish-speaking world news, capital, local , & USA news | <input type="checkbox"/> 3 or more of the following are missing: variety of topics, Spanish-speaking world news, capital, local, & USA news |
| 10-15 minute Video | <input type="checkbox"/> respectful <input type="checkbox"/> talks clearly in Spanish <input type="checkbox"/> 10-15 minutes <input type="checkbox"/> says all news ONLY in Spanish | <input type="checkbox"/> respectful <input type="checkbox"/> talks clearly in Spanish <input type="checkbox"/> less or more than 10-15 minutes <input type="checkbox"/> says only few news in Spanish. | <input type="checkbox"/> respectful <input type="checkbox"/> do not talk clearly in Spanish <input type="checkbox"/> less or more than 10-15 minutes <input type="checkbox"/> says only few news in Spanish. | <input type="checkbox"/> not respectful <input type="checkbox"/> do not talk clearly in Spanish <input type="checkbox"/> less or more than 10-15 minutes <input type="checkbox"/> do not say news in Spanish. |
| Originality +5 Extra Credit | <input type="checkbox"/> original | | | |

- If students choose to make a PPT with pictures, students must edit sounds, voice recording, and slide transition.
- Students are encouraged to use Photo Story, Imovie software or similar instead, to edit pictures from PPTs.
- Please save Photo Story projects as **.wmv** (Windows media Audio/Video File)
- If using Windows Movie Maker, please make sure you **PUBLISH** your project. A **.mswmm** file won't work.

I have read the Rubric and instruction for our 3rd 9 weeks Newscast Project:

Integrantes del Equipo: _____